

HUMANITIES & SKILLS MARKING POLICY



The aim of feedback is to help you understand what you need to do to improve and take the next steps in your learning.

YOU CAN EXPECT WRITTEN AND SPOKEN FEEDBACK

THAT:

- Is personal to you and clearly explains what you got right [WWW – what went well] and where to improve [EBW – even better when].
- Is linked to the success criteria.
- Is subject specific – specialist comments from each subject area, not just “excellent” or “satisfactory”.
- Is written in language you understand.
- Is suitably challenging: not too easy, not too hard.
- Helps you improve your literacy skills – spelling, punctuation, grammar etc.
- Is followed up by ‘target getting’ time to allow you to move on with your learning. [This should be done in green pen.]
- Doesn’t just give you the answer if you’ve got something wrong. Instead, it should give you prompts and clues to work it out for yourself.

IN GEOGRAPHY I CAN EXPECT:

- A crib sheet every half term outlining EBWs + WWWs
- An assessment which is marked in depth at the end of a topic.
- My work to be marked using the literacy codes.
- My target getting to be located on the back of my crib sheet.

IN HISTORY I CAN EXPECT:

- My work to be marked and feedback relayed after every topic.
- My work to be marked using the literacy codes.
- My teacher to use past examination questions in key stage 4.
- My targets to be written in pupil-friendly language.

IN RE I CAN EXPECT:

- My work to be marked once a term.
- My targets to be written in pupil-friendly language using success criteria.
- In KS3 my work will be marked in line with assessment criteria.
- In KS4 – A Crib sheet incorporating literacy codes/success criteria.