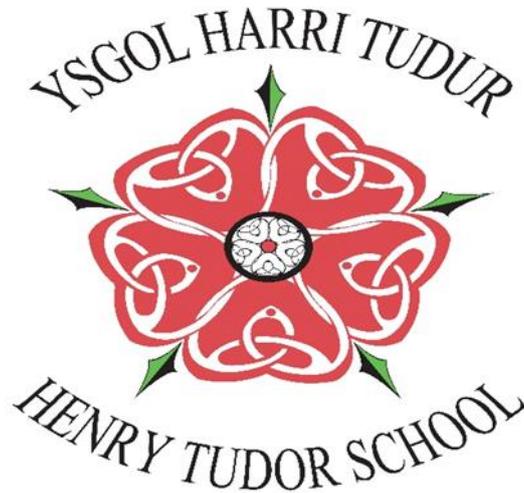


Ysgol Harri Tudur



Henry Tudor School

Involving Pupils/Students In Evaluating
And Improving
Learning Policy For Schools

Adopted by Governor Performance Committee May 2015
Review policy – every 3 years
Last Review: Spring 2022
Next Review – Spring 2025

Governors' Policy

Involving pupils/students in evaluating and improving learning

1 Rationale

Ysgol Harri Tudur / Henry Tudor School believes that involving pupils/students in their learning is at the heart of effective education. For learning to be effective, children and young people need to be actively involved in this process, so that they are motivated, engaged and able to develop as independent learners. Ysgol Harri Tudur / Henry Tudor School is committed to encouraging pupils/students to become co-constructors of the curriculum and active partners in developing effective teaching and learning approaches.

2 Aims

To create a purposeful partnership between pupils/students and staff to promote better learning through:

- creating an ethos of cooperation and collaboration;
- supporting creative and positive attitudes to learning;
- developing pupils'/students' leadership of learning'
- developing a deeper understanding of learning.

3 The Benefits

Ysgol Harri Tudur / Henry Tudor School recognises that the benefits of involving pupils/students in their learning include:

- increased motivation;
- better engagement;
- improved pro-social attitudes;
- raising self-esteem, confidence and skills;
- improved learning outcomes;
- developing assessment capable learners.
- raising self-esteem, confidence and skills;
- a more inclusive framework for school self-evaluation.

4. Developing a whole school approach

Ysgol Harri Tudur / Henry Tudor School encourages a whole school approach to involving pupils/students in deciding what and how they learn and in evaluating their learning and planning for improvement. We ensure that all staff understand the benefits of involving pupils/students in evaluating and improving learning, and are clear about their role in supporting this strategy.

The school's approach is based on the National Participation Standards (Appendix 1).

5. School practice and procedure for involving pupils/students in the evaluation and improvement of learning

Ysgol Harri Tudur / Henry Tudor School has developed a range of approaches which aim to include all pupils/students in the process of evaluating and improving learning in order to make it more effective.

The following approaches are used:

- Assessment for Learning (AFL) strategies such as peer marking, self-evaluation, setting of success criteria and higher order questioning;
- pupil surveys/questions on Google Classroom;
- Pupil Subject Leaders who eg work with staff to review a curriculum area and co-construct learning;
- learner voice groups eg impact of cross curricular strategies such as literacy;
- House and school councils;
- cross curricular pupil voice groups;

(See Appendix 2)

6. Monitoring and Evaluation

The school regularly evaluates the processes for involving pupils/students in evaluating and improving learning against the National Participation Standards and Estyn framework.

Self-evaluation reports to the governing body include an explanation of how the views of the learner have been taken into account in the process.

Appendix 1



**Cael llais
Cael dewis**
Having a voice
Having a choice

Safonau Cyfranogiad Cenedlaethol dros Blant a Phobl ifanc

Children and Young People's National Participation Standards

"Mae gan blant hawl i roi eu barn ynghylch beth ddylai ddigwydd, pan fydd oedolion yn gwneud penderfyniadau sy'n effeithio arny'n nhw, ac i gael sylw i'w barn"
Erthygl 12: Confensiwn y Cenhedloedd Unedig ar Hawliau'r Plentyn (CCUHP)

"Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account"
Article 12: The United Nations Convention on the Rights of the Child (UNCRC)

Mae hyn yn golygu:	Byddwn ni:	This means:	We will:
<ul style="list-style-type: none"> Mae gennych chi'r hawl i wybodaeth sy'n hawdd ei deall ac sy'n gadael i chi wneud penderfyniad gwybodus. 	<ul style="list-style-type: none"> Yn darparu gwybodaeth o safon dda, yn glir ac yn hawdd mynd ati. Yn rhoi gwybod i chi pwy sy'n mynd i wrando a gadael i chi wybod pa wahaniaeth gallai'ch cyfranogiad chi ei wneud. 	<p>1 Gwybodaeth Information</p>	<ul style="list-style-type: none"> You have the right to information that is easy to understand and allows you to make an informed decision. Provide information that is good quality, clear and accessible. Inform you about who's going to listen and let you know what difference your involvement could make.
<ul style="list-style-type: none"> Mae gennych chi'r hawl i ddewis cymryd rhan a gweithio ar bethau sy'n bwysig i chi. 	<ul style="list-style-type: none"> Yn rhoi digon o gefnogaeth ac amser i chi ddewis a ydych chi eisiau cymryd rhan. 	<p>2 Chi biau'r dewis It's your choice</p>	<ul style="list-style-type: none"> You have the right to choose to be involved and work on things that are important to you. Give you enough support and time to choose if you want to get involved.
<ul style="list-style-type: none"> Mae plant a phobl ifanc i gyd yn wahanol ac mae ganddyn nhw'r hawl i gael eu trin yn deg. 	<ul style="list-style-type: none"> Yn herio gwahaniaethu. Yn cynnig amrediad o gyfleoedd a chefnogaeth i fodloni anghenion plant a phobl ifanc. 	<p>3 Dim gwahaniaethu No discrimination</p>	<ul style="list-style-type: none"> Children and young people are all different and have the right to be treated fairly. Challenge discrimination. Provide a range of opportunities and support to meet the needs of children and young people.
<ul style="list-style-type: none"> Mae gennych chi'r hawl i leisio barn. Mae'ch safbwyntiau chi'n bwysig a chânt eu parchu. 	<ul style="list-style-type: none"> Yn gwrandao ar eich barn, eich profiadau a'ch syniadau ac yn eich cymryd chi o ddiffri. Yn gweithio gyda chi ar bethau rydych chi'n dweud eu bod nhw'n bwysig. Yn gwerthfawrogi beth sydd gennych chi i'w gynnig. 	<p>4 Parch Respect</p>	<ul style="list-style-type: none"> You have the right to have a say. Your opinions are important and will be respected. Listen to your views, experiences and ideas and take you seriously. Work with you on things you say are important. Value what you have to offer.
<ul style="list-style-type: none"> Mae gennych chi'r hawl i ddsygu a bod y gorau y gallwch chi fod. Bydd gennych chi gyfleoedd i weithio gyda phobl eraill a gwneud gwahaniaeth. Rydyn ni eisiau i chi gymryd rhan mewn profiadau positif. 	<ul style="list-style-type: none"> Yn gweithio gyda chi mewn ffordd ddiogel, hwyll a phleserus. Yn manteisio i'r eithaf ar beth rydych chi'n ei wybod ac yn gwneud pethau sy'n meithrin eich hyder a'ch sgiliau chi. 	<p>5 Bod ar eich ennill You get something out of it</p>	<ul style="list-style-type: none"> You have the right to learn and be the best you can be. You will have opportunities to work with others and make a difference. We want you to be involved in positive experiences. Work with you in safe, fun and enjoyable ways. Make the most of what you know and do things that build your confidence and skills.
<ul style="list-style-type: none"> Mae gennych chi'r hawl i wybod pa wahaniaethau rydych chi wedi eu gwneud a sut mae rhywun wedi gwrandao ar eich syniadau chi. 	<ul style="list-style-type: none"> Bob amser yn sicrhau eich bod chi'n cael adborth o fewn amser sydd wedi'i gytuno. Yn dweud wrthy'ch chi sut mae'ch syniadau wedi cael eu defnyddio a pham. Yn dweud wrthy'ch chi beth sy'n digwydd nesaf. 	<p>6 Adborth Feedback</p>	<ul style="list-style-type: none"> You have the right to know what differences you have made and how your ideas have been listened to. Always ensure you have feedback in an agreed time. Tell you how your ideas have been used and why. Tell you what happens next.
<ul style="list-style-type: none"> Dylai'r bobl sy'n gwneud penderfyniadau sy'n effeithio ar blant a phobl ifanc roi hawliau plant yng nghanol popeth maen nhw'n ei wneud. 	<ul style="list-style-type: none"> Yn gweithio gyda chi ac yn dysgu sut i wneud pethau'n well. Yn gwneud yn siŵr bod eich barn yn gwneud gwahaniaeth i'r ffordd rydych chi'n gwneud cynlluniau a phenderfyniadau. 	<p>7 Gweithio'n well drosoch chi Working better for you</p>	<ul style="list-style-type: none"> Those who make decisions that affect children and young people should put children's rights at the centre of everything they do. Work with you and learn how we can do things better. Ensure your views make a difference to the way we make plans and decisions.

Y Safonau hyn sy'n cynnal tair colofn CCUHP - Diogelu, Darpariaeth a Chyfranogiad
The Standards underpin the three pillars of the UNCRC – Protection, Provision & Participation







Appendix 2

Ysgol Harri Tudur / Henry Tudor School - Pupil Voice 2021-2022

Group	Focus	Frequency of meetings	Staff leads
Subject representatives PSLs <ul style="list-style-type: none"> • 2 per class per subject 	Learning and teaching in subject disciplines Contribute to interviews	Half terms 2, 4 and 6	Directors and Deputy Directors of Faculty
Mentor / year group representative <ul style="list-style-type: none"> • 2 per mentor group 	Whole school issues Contribute to interviews	Half termly	Heads of Key Stage
School Council representatives <ul style="list-style-type: none"> • 2 from each year group 	Whole school issues <ul style="list-style-type: none"> • Sub-committees: teaching and learning; wellbeing (to include empathy activists); resources. External pupil voice activities	Half termly	S Smith R Edwards Link governor

<p>Heads of House representative</p> <ul style="list-style-type: none"> • 2 from each mentor group 	<p>Empathy into action</p> <ul style="list-style-type: none"> • Community links • Fundraising for chosen charity <p>Enrichment activities - House activities/competitions</p>	Half termly	Heads of House
<p>Transition Council</p> <ul style="list-style-type: none"> • Representatives from each primary school in Year 6 & 7 	<p>Transition issues</p> <p>Empathy into action: Empathy Charter</p>	Once a term	Head of Key Stage 3
LGBTQ+	Promoting inclusivity; celebrating diversity; developing empathy.	Half termly	E Morgan
Eco-committee	Promoting environmental awareness in the school and local community	Half termly	T Meiring
Sports Council	Promoting opportunities to participate in sport and have an active lifestyle.	Half termly	G Davies R Fawcett