

## **YSGOL HARRI TUDUR/HENRY TUDOR SCHOOL**

### **PUPIL DEVELOPMENT GRANT**

The Pupil Development Grant (PDG) is allocated to schools to help to support pupils who come from low-income families and eligible for Free School Meals (eFSM) or are Looked After Children (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for these learners. Ysgol Harri Tudur/Henry Tudor School has a planned support journey from Year 7 onwards to ensure eFSM pupils thrive and succeed. We regularly track the progress and wellbeing of our pupils and identify target groups of pupils, highlighting their characteristics and needs. The support mechanisms we have in place make the most effective use of resources and we monitor and evaluate the impact of interventions and resources.

For the academic year 2020-2021 Ysgol Harri Tudur/Henry Tudor School has been provided with a PDG allocation of £286350 (a reduction from last year's allocation of £345000). This is nevertheless a significant sum; planned expenditure is broken down as follows;

- Salary costs £238710.
- Curriculum costs and Learning Support Aids 41940.
- Staff Training and Support £5700.

The spending plan is approved and monitored by Pembrokeshire Local Authority and Education through Regional Working (ERW) to promote progress and remove barriers to learning for students eligible for this funding.

The purpose of targeted and planned PDG interventions and strategies are to directly reduce the attainment gap between FSM and non-FSM pupils. All interventions and activities aim to; improve literacy and numeracy; increase school attendance; as well as improving the engagement with schools by families and communities.

The plan builds from last year and continues to seek to foster the value of learning across the school by working with pupils, families, schools and community, in a bid to improve aspiration and learning whilst working towards tackling poverty and provision gaps. This can only be achieved through a cohesive and coordinated PDG plan that is embedded and links with the school's development plan which, following our last Estyn inspection, has been renamed the Post Inspection Action Plan. This will be achieved through the delivery of clear interventions that are managed and resourced with robust monitoring and evaluation systems.

Strategies from September 2020 include;

- To raise the profile and network of support for eFSM/ LAC pupils, with an emphasis on reducing the impact of Covid across the school curriculum.
- To ensure improved outcomes for eFSM/ LAC pupils in line with those for similar schools.
- Achieving a wellbeing programme to ensure that pupils are more positive and resilient and contribute positively to the ethos of the school.
- Support wider success and attainment through a diverse programme of after school activities and enrichment activities (which has to date been significantly impacted by Covid).